Last year, the Dutch national week of school-based sexual education, Lentekriebels, stirred controversy despite established research highlighting the advantages of such programs. These extreme responses are alarming, as some children might miss out on vital information for their sexual well-being, due to being excused in this week. Additionally, the content of future school-based sexual education might be affected. To increase support for positive and inclusive school-based sexual education, it is vital to first comprehend how the public responds to it and how newspaper articles write about sexual education. This study aims to contribute to this understanding by analyzing current communication patterns and trends in school-based sexual education. By creating and evaluating a substantial online discourse corpus, it seeks to enhance insights into public reactions on social media and the representation of school-based sexual education in newspapers.